

Phase 2 Quarterly Clinical Performance Review (QCPR) Assessment Form

To be completed by the physician(s) the student has spent the most time over the preceding quarter, to assess the student clinical performance and professional behaviour.

Part 1: Assessment of Clinical Competence							
	Unable to Assess	Un - satisfactory	Below Expectations	Meets Expectations	Exceeds Expectations		
A. MEDICAL EXPERT							
Knowledge							
Interview Skills							
Physical Exam Skills							
Problem Solving Ability							
Procedural Skills							
Therapeutics							
Management							
B. COMMUNICATOR and COLLABORATOR							
Communication with patients/families							
Communication with staff/colleagues/healthcare professionals							
Communication and collaboration with community resources and organizations							
Oral Case presentation skills							
Documentation skills							
C. MANAGER							
Prioritization/balancing of tasks							
Time management skills							
D. HEALTH ADVOCATE							
Patient-centered approach to care							
Promotion of patient/community health							
E. SCHOLAR							
Motivation, initiative, and engagement							
Literature review skills							
Identifies and uses appropriate resources							
Overall assessment of Clinical Competence							
☐ Pass ☐ Borderline [Fail						
Faculty Comments: These comments are for student feedback and are NOT for the Medical Student Performance Record (MSPR)/Dean's Letter.							
Please add comments/suggestions for STRENGTHS							

Please add comments/suggestions for AREAS of IMPROVEMENT:
Please add comments/suggestions for AREAS GRADED Below Expectations or Unsatisfactory, including factual examples:
*Note: Comments from ONLY the 3rd and 4th QCPRs will be included on the student's Medical Student Personal Record (MSPR).
Faculty comments: These comments WILL appear on the Medical Student Performance Record (MSPR)/Dean's Letter. The MSPR/Dean's Letter is used in residency applications.
Please add comments:

Part 2: Assessment of Professional Behaviour

All professionalism forms with grades of Below Expectations or Unsatisfactory will be flagged for review and require additional comments. Please provide factual examples. If flagged for review, this form will become part of the Student's Professionalism File which is reviewed yearly by the Committee to Support Student Professionalism.

Professionalism issues will be reviewed and addressed by the Committee to Support Student Professionalism. You may be contacted with a request for clarification of your assessment. If you have concerns and want to speak directly to someone on the Committee to Support Student Professionalism., please contact umeprofessionalism@nosm.ca

	Unable to Assess	Un - satisfactory	Below Expectations	Meets Expectations	Exceeds Expectations		
A. HONESTY							
Acknowledgement of own knowledge deficit							
Acknowledgement of own clinical limitations							
Acknowledgement of contribution of others							
B. RESPECT							
Rapport with patient/family							
Awareness of impact of illnesses patient/family/community							
Respect for patients' rights, culture, sexual orientation, and religion							
Respect to other health care professionals and staff							
C. SELF AWARENESS							
Acknowledgement of personal discomfort with an issue							
Receptive to constructive feedback							
Motivation and initiative							
D. RESPONSIBILITY							
Punctuality							
Preparation							

QCPR

Attendance/informs preceptor of excused absence							
Appropriate use of personal technology							
E. CRITICAL PERFORMANCE ELEMENTS							
Maintenance of professional boundaries with patient/tutors							
Maintenance of patient confidentiality							
Overall assessment of Professional Behaviour							
☐ Pass ☐ Borderline	orderline						
Faculty Comments: These comments are for student feedback and are NOT for the Medical Student Performance Record (MSPR)/Dean's Letter.							
Please add comments/suggestions for STRENGTH	S						
Please add comments/suggestions for AREAS of IN	<i>IPROVEMEN</i>	IT:					
Please add comments/suggestions for AREAS GRADED Below Expectations or Unsatisfactory, including factual examples:							
Note: Comments from ONLY the 3rd and 4th QCPR	s will be inclu	ided on the studer	nt's Medical Studen	t Personal Record	(MSPR).		
Faculty comments: These comments WILL appear on the Medical Student Performance Record (MSPR)/Dean's Letter. The MSPR/Dean's Letter is used in residency applications.							
Please add comments:							
If applicable, please list the names of preceptors who participated in the evaluation:							
Did you have an opportunity to meet with this medic	al student to	discuss their perfo	ormance				
Yes □ No□							