

Phase 2 – QSLC 1st Month Assessment

To be completed by the Site Liaison Clinician, to ensure students are aware of ALL CCC expectations including professional behaviour.

Student Performance Review						
Student Name (PRINT)						
Assessor Name (PRINT)						
Date of Assessment (DD / MM / YYYY)						
Part 1: Clinical Competence						
	Unable to Assess	Un - satisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	
 SLC's initial assessment based on direct observation or feedback from preceptors 						
Suggested Discussions Topics – SLC and Student						
Medical Knowledge : Knowledge, Interview Physical Exam Skills, Problem Solving Ability, Therapeutics and Management						
Health Advocate : Patient-centered approach to	care, Promotic	on of patient/co	mmunity health			
Communication : Oral skills, documentation skills						
Comments/suggestions for STRENGTHS:						
Comments/suggestions for AREAS of IMPROVEMENT						
Part 2: Professional Behaviour						
All professionalism forms with grades of Below Expectations or Unsatisfactory will be flagged for review and require additional comments. Please provide factual examples. If flagged for review, this form will become part of the Student's Professionalism File which is reviewed yearly by the Committee to Support Student Professionalism. Professionalism issues will be reviewed and addressed by the Committee to Support Student Professionalism. You may be contacted with a request for clarification of your assessment. If you have concerns and want to speak directly to someone on the Committee to Support Student Professionalism., please contact umeprofessionalism@nosm.ca						
	Unable to Assess	Un - satisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	
SLC's initial assessment based on direct observation or feedback from preceptors						
Suggested Discussions Topics – SLC and Student						
Time Management : Prioritization/balancing of ta	asks, Time man	agement skills				
Respect: Demonstrates respect towards patients, colleagues, SAC/SLC, and members of an interprofessional team: Maintains patient confidentiality: Appropriate use of personal technology (e.g., no texting during meetings) Responsibility: Punctual and prepared						
Comments/suggestions for STRENGTHS:						
Comments/suggestions for AREAS of IMPROVEMENT						
Comments/suggestions for AREAS GRADED Below Expension	ctations or Uns	atisfactory, inc	luding factual exa	amples:		

Topic		Yes	No
Community Resources: Knowledge of community resources			
NOSM resources: SAC, Library, P2 Coordinator			
Theme 2 Virtues in Medicine (T2VIM)			
Northern and Rural Health Research Proposal (NRHRP)			
CARs assignments			
DOCs			
SES schedule			
Standard 6.2 - Required Clinical Learning Experiences, completion and process			
On-Call schedule			
Work-load policy (not more than 60 hours/week, excluding call)			
Getting Help – access/contacting Learner Affairs/CAMH/Morneaushepell			
Harassment policy/procedure			
Learning plan/objectives for P2 year			
Aquifer CASES			
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Student's Signature	Date :		
SLC's Signature:	Date:		